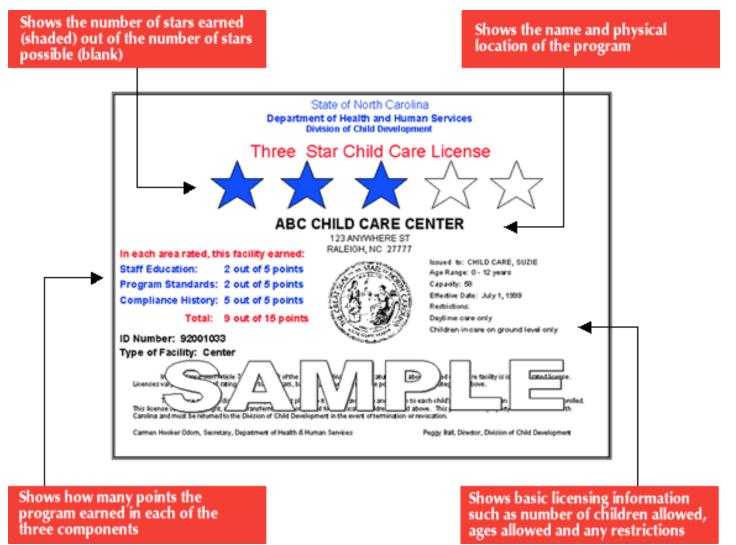
Lessons Learned From The First Six Years Of The North Carolina Rated License Assessment Project

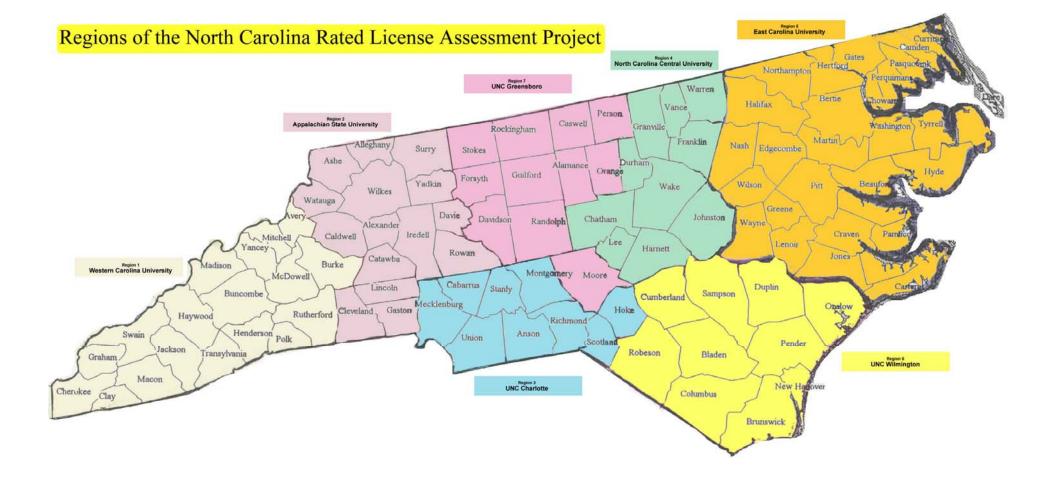




The NC Star Rated License



North Carolina Rated
License Assessment Project





Average scores for North Carolina

(September 1, 1999 to August 31, 2005)

	Total Assessments	Average Score
ECERS-R	3,179	5.03
ITERS	1185	4.69
ITERS-R	729	4.75
SACERS	1181	5.22
FDCRS	1646	5.09
Total	7,920	

- 1) Average scores achieved in preschool and school-age classrooms, as well as family child care homes reflect "good" quality
- 2) Average score in infant and toddler classrooms was less than "good"
- 3) Programs receiving assessments clearly represent the higher quality child care facilities in the state



Lowest Scoring Subscales

ECERS-R = Personal Care Routines (average score = 3.82)

Subscale	Average Score	
Space and Furnishings	4.85	
Personal Care Routines	3.82	
Language-Reasoning	5.53	
Activities	5.21	
Interaction	5.69	
Program Structure	5.50	



Teacher Education and Program Quality

Education Level	Centers	Homes
High School	4.78	4.85
Some College	4.84	5.08
2-Year Degree	5.05	5.14
4-Year Related Degree	5.16	5.22
4-Year Degree in CD/ECE	5.22	5.35
Graduate Work	5.23	5.24



Challenges

- It is possible through the NC point system to be a 4-star program without having an assessment done
- To ensure a reliable assessment process, precise scoring requirements are followed (i.e., NC Additional Notes) which increase the level of detail and rigidity of the scales
- Programs must make difficult choices—7s on all items is impossible!
- Ensuring quality all day and everyday instead of for a day

