

# Twos: Toddlers or Preschoolers?

How to determine which rating scale will be used



**ITERS-R**

30 months and younger

**ECERS-R**

31 months and older

This document may help with keeping track of classrooms with 2 year old children enrolled, on an ongoing basis, and explains how to determine which rating scale will be used to assess these classrooms.

A classroom with 2 year old children enrolled will be assessed using the ITERS-R or ECERS-R based on the information below:

- More than half the children enrolled are 30 months and younger = ITERS-R (see example 1)
- If there are an equal number of children 30 months and younger and 31 months or older = ITERS-R (see example 2)
- More than half the children enrolled 31 months and older = ECERS-R (see example 3)

**Example 1**  
Day 1 of scheduling window

Child's Name	Age
Johnny	29 months
Ava	30 months
Sawyer	30 months
Gabrielle	30 months

**ITERS-R**

**Example 2**  
Day 7 of scheduling window

Child's Name	Age
Johnny	29 months
Ava	30 months
Sawyer	31 months
Gabrielle	31 months

**ITERS-R**

**Example 3**  
Day 12 of scheduling window

Child's Name	Age
Johnny	29 months
Ava	31 months
Sawyer	31 months
Gabrielle	31 months

**ECERS-R**

## Things to remember:

- Classroom rosters are reviewed on the day of each assessment so that each classroom goes into the appropriate scale group for random selection.
- If transitions occur during the scheduling window, be sure to recalculate the birthdays in order to ensure that throughout your window you know what scale will be used to assess each classroom.
- If a classroom will change from one scale to the other, based on birthdays during the scheduling window, be aware of the requirements for each scale, keeping the following things in mind:
  - Any 2 year old classroom should start to think about what preschool materials they may need to incorporate as the children get older.
  - Make sure materials are safe and appropriate for the ages of all children enrolled.
  - Sanitation requirements are the same throughout both scales
  - Review language indicators specific to each scale and continue to develop language based on the children's age and abilities.

# Practice Form

Date Completed: \_\_\_\_\_

For any classroom with 2-year-old children enrolled, list the birthdate for each child and then calculate the age in months. Use the boxes on the side to enter number of children by age in months.

Classroom name (or age group): \_\_\_\_\_ Lead teacher: \_\_\_\_\_

Child's Name	Birthday	Age in months
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		
13.		
14.		
15.		
16.		
17.		
18.		
19.		
20.		

**How many children are 30 months and younger?**

**How many children are 31 months and older?**

**Questions to Consider:**

- Will anyone's age go from 30 months to 31 months during the window?
- Will anyone transition to a different classroom, enroll, or withdraw?

*This form is a practice form and should be used to maintain awareness of which scale is appropriate for a classroom. Age in months should be initially calculated and then re-calculated as needed. The official form will be mailed to you with your scheduling packet prior to the start of your assessment window.*